

4TH GRADE

Week 28

Newsletter

Week of
April 8th

A Note from Ms. Nelson

Dear 4th Grade Families,

It has been such a joy being back with our class this week! It sounds like you all had such a wonderful week, went on some fun adventures, and hopefully found some moments to rest and relax amidst all the excitement.

This week students have been working on applying the knowledge they have been gathering in Science and Social Studies. Students logged onto Canva to make some posters to advertise the importance of switching to more renewable energy sources in Science, and they began brainstorming some pieces of their Oregon Trail Narrative. It was bringing me so much joy to hear them invent wild stories about their fictional adventures West for gold, land, and adventure!

Students are bringing home their assignment guidelines packet for the Great Washington State Project. Please take a moment to peruse the packet with your child, and sign in the required sections so that I know you have gone over it with your child.

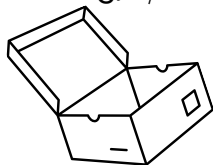
Know of my prayers for you and your family always, and enjoy your weekend!

Best,

Ms. Nelson

Reading Dioramas

If your child is in my Reading class, and does not walk to another teacher, this note is for you! Starting April 15th, we will be building dioramas of our favorite scene from *The Tale of Despereaux*. **Please take a look around your house, and if you have any extra shoe boxes, please send them in with your student to use for their diorama.** They will need them by Monday, 4/15.



WA State Project!

Students have received the assignment criteria for their end of the year Washington State Project! **Please look over the packet with your student this weekend and send it back with your signature to indicate that you have read the requirements and discussed it with your child.** Upcoming due dates for the project will be in our newsletter and WAG for the rest of the year!

DUE Wednesday, 4/17:

- 1 1/2 - 2 inch binder
- Package of page protectors
- Dividers (6-8 pack)

